

Cherry Class Newsletter



Summer Term 2017

Important Information

Homework will be sent home every Wednesday and needs to be returned by Tuesday the following week.

The homework will consist of a maths challenge and ongoing reading journal activities. Your child will not take part in a formal weekly spelling test.

Every Thursday I will be completing a guided read with the children.

Home reading books will be changed every **Monday** and **Wednesday** after reviewing parental comments within reading records.

It is important your child reads at home for 5-10 minutes on a daily basis. I recommended you to read a few pages with discussion so they can understand what they have read rather than reading the whole book in one night.

Children will have the opportunity to visit the school library once per week and choose a book to enjoy at home. Please ensure that they have their library book in school so that they are able to change their books.

Topic

The Great Outdoors

Lead subjects this half-term include; science, geography, design and technology and physical education.

The children will be exploring a range of everyday materials by sorting them into categories e.g. plastic, wood or metal. They will make a waterproof jacket

for an explorer teddy bear by evaluating the effectiveness of different materials.

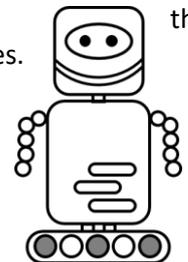
The children will learn simple fieldwork skills, including observation and recording, to study the geography of their school and its grounds. They will investigate the key human and physical features of its surrounding environment, i.e. the housing estate, village, or part of the town in which the school is located etc. They will consider similarities and differences between their own school's environment and others.

Robots

Lead subjects next half-term include; Science and music.

The children will learn how to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. They will compare and describe differences in their own features (eye, hair, skin colour, etc.)

Within this theme, children will experiment with creating their own musical notation in the form of lines and other mark making. They can use a variety of musical instruments in addition to any homemade and body percussion to enable them to explore different sound textures.



Literacy

Stories with familiar Settings:

- Make predictions
- Retell familiar stories in a range of contexts e.g. *small world, role play, storytelling.*
- Read words containing *-s, -es, -ing* and *-ed* endings.
- Use simple joining words to link ideas e.g. *and.*
- Use familiar plots for structuring the opening, middle and end of their stories.

Non-Fiction Texts – Booklets:

- Create an information book about The Great Outdoors

Traditional Rhymes:

- Create a rhyme by exploring a variety of traditional rhymes.

Numeracy

If you have any questions about your child's learning, please do not hesitate to contact me.

Mrs Harrison

- Count, read and write numbers to 100 in numerals.
- Identify 1 more/ less and 10 more/ less.
- Count in multiples of 2, 5 and 10.
- Name and describe 2D and 3D shapes.
- Begin to recognise place value of numbers beyond 20. (tens and ones).
- Tell the time – o'clock and half-past.
- Fractions
- Position and direction – whole, half, quarter and three quarters turns.

R.E.

Key focus this term: Judaism – Is Shabbat important to Jewish children?

Computing

This computing element has two distinct parts. The main part is digital research. This provides learning opportunities which can link to any of the different elements within this theme, such as materials in science.

The second part of the work looks at creating content from the researched topic and reinforcing or extending the work on the storage, organisation, manipulation and retrieval of digital content.

PE

This half-term the focus is: fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.

Next half-term focus is: Bat and Ball skills

PE will take place every Monday and Wednesday.