

Year 3 Newsletter

Autumn Term 2016

Dear Parents,
Welcome to Key Stage 2 and Year 3! This is just a short letter to inform you about the different topics that we will be covering this term.

We are enjoying getting to know the children and they are all settling into Key Stage 2 very well. We have lots of fun, exciting learning opportunities planned for this term.

Homework

Homework will be given out on a **Thursday** and will need to be handed in the following **Wednesday**. We hope that this will then provide enough time for activities to be completed and any questions answered. Children will be given a maths activity, spellings to learn an activity linked to their spelling or grammar work.

Library

Children will have the opportunity to visit the school library on **Tuesday** afternoons where they can choose a book to enjoy at home. Please ensure that they have their library book in school on Tuesdays so that they are able to change their books.



Reading

Please try to read with your child regularly and discuss the pages read. It is more important to read a few pages with discussion and understand what they have read rather than reading the whole book in one night.

It is beneficial to your child to spend quality uninterrupted time enjoying their reading book, focusing on their reading with an adult.

Please sign to show that you have listened to your child read. Books will be changed twice a week.

P.E.

P.E. lessons take place on **Tuesday** and **Thursday**.

The children will need a clearly labelled bag containing a white top, navy shorts and pumps. Please ensure that each item is clearly labelled with your child's name. Long hair must be tied back, and it would be appreciated if pupils could have a spare hairband in their bag. During the autumn and winter months your child may bring long trousers, a warm top and trainers to wear for outdoor_P.E sessions.

This term's topics:

Theme 1: There's No Place Like Home

Theme 2: Healthy Humans

Literacy

Throughout the term in Literacy we will be studying the following: fables and folk tales, including regional folk tales, biographies and poems with structure e.g. shape poems. Our folk tale unit focuses on a range of traditional tales including The Three Wishes and The Lancashire Giant.

Maths

In maths we are continuing to develop understanding of place value, including ordering numbers, rounding and estimating. We will then use these skills to help interpret data and read graphs. We will be developing more formal written methods for addition, subtraction, multiplication and division. Later in the term we will investigate 2D and 3D shapes, including measuring perimeters and identifying parallel and perpendicular lines. Throughout the year we will be learning to tell the time to the nearest minute and solve problems involving the passage of time.

Science

In Science we are learning about light and shadows, The children will learn that they need light in order to see, recognise that shadows are formed when the light from a light source is blocked by a solid object and find patterns in how the length of shadows change. We will also be studying how seed dispersal, by a variety of methods, helps ensure that new plants survive. Next half term we will be looking at health and nutrition and studying the skeleton and movement.

Art / DT

In Art, we will learn how to draw from observation using a range of media with a focus on buildings in the local area.



Next half term in Design Technology our focus will be food technology including healthy lunches.

ICT

In ICT children will create a presentation about the local area using different types of media (e.g. images, movies and sounds) and build on their programming/ computational thinking they started in Key Stage 1.

E-Safety is an important part of our curriculum. Children will learn the importance of e-safety whenever they are engaged in electronic communication. We will establish and reinforce messages about using technology safely and responsibly.

History



In History, children will use historical maps as a source for enquiry into the local area during different historical periods. We will investigate similarities and differences and explore possible reasons and suggestions as to why the area has changed over time.

Geography



In Geography, we will investigate the local area using maps of different scales, aerial photos and satellite imagery. The children will begin to identify and describe a range of physical and human features in the area.

Finally, if you have anything you wish to discuss, please do not hesitate to come and see us.

Yours sincerely,
Miss G Hartley (Mon-Thurs)
Miss J Young (Fri)